

Cherokee Heritage Center

Cherokee Pottery Exhibit

The following PASS skills will be met either in the outreach program at your school or during your visit to the Cherokee Heritage Center. Also included are optional follow up activities that can meet additional PASS skills.

Grade	PASS Skill	Standard	Activity
4, 5, 6	Visual Art	Language of Visual Art – The student will identify visual art terms.	On Site: Works of art, principles of design, elements of art and expressive features of pottery will be demonstrated in museum tour.
4, 5, 6	Visual Art	Visual Art History and Culture – The student will recognize the development of visual art from an historical and cultural perspective.	Outreach and Onsite visit: A Southeastern pottery historical perspective will be given during the classroom hands-on period.
4, 5, 6	Visual Art	Visual Art Expression – The student will observe, select and utilize a variety of ideas and subject matter in creating original works of art.	Outreach: Students will make a pot with instructions from the CHC staff at their school.
4, 5, 6	Visual Art	Visual Art Expression – Apply knowledge of a basic art vocabulary through experiences in making original works of art.	Outreach and On site: Students will have basic instruction in art vocabulary related to pottery.
4, 5, 6	Visual Art	Visual Art Appreciation – The student will learn to appreciate visual art as a vehicle of human expression. Demonstrate appropriate behavior.	On Site: Museum protocol will be explained.
4, 5, 6	Visual Art	Visual Art Appreciation – Demonstrate respect for personal artwork and artwork of others. Demonstrate thoughtfulness and care in completion of artwork.	Outreach – Encourage versatility and respect of all artwork as a personal expression.
4, 5, 6	Social Studies	The student will develop and practice the process skills of social studies. (Construct timelines of events)	Outreach visit: Cherokee history and pottery timeline compared to U.S. history timeline.
4	Social Studies	The student will examine the unique and common features of the physical systems of the regions of the U.S.	Outreach and Onsite visit: Compare and contrast natural resources of Cherokee homeland and present day Cherokee Nation.
4	Social Studies	Students will describe the human systems identified with the major regions of the U.S. including human interaction with the environment.	On Site: Ancient Village tour. Description of the TOT
4	Social Studies	The student will demonstrate an understanding of the unique features which contributed to the settlement of the state of Oklahoma. (Cultural diversity)	On Site: Definition of Cherokee Nation, its citizens and art associated with the culture.